

DIARY
NOTES:

TERM 4:

School Concert
6th Dec

SAVE THE DATE
SCHOOL CLOSURE
16/11/2018

OUTDOOR CINEMA
23/11/2018

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Government
of South Australia
Department for Education



Principal's Report

Dear Parents & Caregivers,
In what will be a very busy term we have already reached 1/3 the way through. Please look carefully at the 'Diary Dates' section so you are really aware in advance of important times over the next 6 weeks.

At our recent Governing Council meeting two important aspects were discussed

- Staff demonstrated the process involved in ascertain our learning goals for 2019. This is part of new directives from the Education Department around accelerating specific learning areas in schools. One of our new initiatives is a program for the J.P classes in 2019 called 'Read, Write, Inc' our Year 1/2 classes trialling this over 3 weeks ready for the start of next year.

- The OSHC committee reported on the recent review conducted and how of the 40 areas examined a credible 31 aspects were met successfully. The comprehensive review promoted many aspects that Governing Council are looking

for in the service provided
"Children's interests and child voice are a strong component"
"Educators supported children in engaging activities"
"opportunities for children's learning is provided in a safe, relaxed environment"
"children's agency is promoted through spontaneous play"
As with any review there are aspects for improvement with Linda and staff around the Governing Council committee an Action Plan is continuing to progress a service that is highly valued by the Kilkenny Community. Congratulations team for your work.

Planning for 2019
An important part of our work now is beginning to formulate staffing and classes for 2019. If you won't be returning in 2019 or know a family in our area intending to enroll; or any special requests for your child/ren; please contact the Front Office or myself in writing.

Teacher requests are possible but information re; anything for your child/rens learning we need

to know about.
Throughout the year we have promoted the many successes KPS students have achieved across a wide variety of curriculum areas.
As reflected in this newsletter a massive congratulations to M Khan, E Woods and C Clark-McKeever as they are State Maths Champions for the Individual and Team challenges during Term 3.

KPS has had a focus on math improvement over the past 2 years and this is reflected in our data growth in this time. So impressive to have students take their learning passions to a competition level and achieve 'best in the State'
A reminder to get upcoming KPS events in your diary and look forward to seeing all families over the next 6 weeks.

Peter Dunstan
Principal

Special Assembly

We will be conducting a special "remembrance Day" assembly on Friday the 9th of November from 10.50 to celebrate 100 years since the end of WW1. Parents and friends welcome



PRESCHOOL — Mrs Cutri / Mr James & Mrs Rajena

At preschool this year we have been following Lizzie the Literacy Lizard's monthly messages. She reminds us that we can have fun and make our brains stronger by doing things like dancing, singing, and her absolute favourite, reading books. One morning, we had just finished reading Lizzie's own book, *Help Me Hatch*, when we heard a sound outside. It sounded like lizard footsteps. Suddenly, the office door opened and **Lizzie herself popped out!** She must have heard us reading her

story. We asked Lizzie if we could sing a song for her, and she nodded yes right away. The children decided to sing "A Sailor Went To Sea", one of our most popular songs for her. Lizzie joined in on the

actions. There was just enough time for the children to get a photo with her before she had to go. She wanted to visit the children in the school too. What an unbelievable morning!



Fortnite... Instagram... Snapchat.... Selfies...Identity fraud... Cyber bullyingand next month it will be a whole new list ...!

Do you feel equipped? Or like me, often out of your depth and feel like your children are instead teaching you how to engage with the cyber world? So how do we help keep our precious children safe online?

At the end of last term I heard Susan McLean speak, Australia's foremost expert in the area of cyber safety. Some of the stories she told were hard to believe, others heart breaking, and some plain confronting. However, I was so thankful to hear each one, to be aware of the realities that face our students, as well as learn from her wisdom and insight, so that I could be better equipped to support and care for our students. The cyber world is ever changing, and our students are engaging with the cyber world in a way that no other generation before them has. Young people now have access to and are accessible to millions of people worldwide.

As adults in their lives, this too requires us to be equipped so we are able to support them and help them navigate the challenges and risks online (like anything else our children are involved in). I encourage you to have open conversations with your children about what they are engaging with online- get them to teach you, so you can learn together, and so you are aware of what they are using and how you can support them. Below I have included a list of a few resources that I hope will be helpful for you, as you support your children.

Susan McLean's website: www.cybersafetysolutions.com.au

eSafety Commissioner: <https://www.esafety.gov.au>

Recommended books: *Raising Resilient Kid* (Sharon Witt, 2018), especially, Chapter 3: Building resilience in the digital space and *Sexts, Texts and Selfies* (Susan McLean, 2014)

I am also happy to meet up and chat with anyone who wants to chat further about this important topic.

Hayley

(Pastoral Care Worker- to care for & support the wellbeing of students, families & staff at KPS, Hayley.Walker983@schools.sa.edu.au)

RED 3 — Year 1/2 — Sharonlee Kritzki

Red 3 are back on the kitchen roster for term 4. Our lesson is at 1:30, straight after lunch. We always welcome volunteers. Please let Miss Kate know if you are able to help out during any of our lessons.

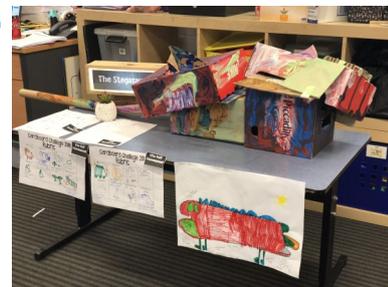
Today we made delicious lentil burgers with salad and chips. We also had popcorn for dessert. While we were waiting for the bread to cook, students wrote a description of Miss Kate. Grace wrote: 'Miss Kate is our kitchen teacher. She has blonde hair, blue eyes and light skin. She is a loving teacher. She is respectful and graceful.' Lediana wrote: 'she is a master chef. She has the best recipes. She is very tall. She has a glorious smile.' Niniane wrote: 'Me and my class cook with Miss Kate every Wednesday. We cook really yummy food. She also has really healthy teeth and a nice smile.'

Our students certainly appreciate Miss Kate and thoroughly enjoy their cooking lessons!



RED 4 — Reception — Jaimee Charter

At the end of last term our class participated in the Global Cardboard Challenge. We were allowed to make anything we like but we had to plan it and figure out the resources we needed. Our families provided us with heaps of cardboard boxes (thank you) to be as creative as we liked. We learnt to use box saws and big scissors. We also learnt how to join things together and use sticky tape and other methods. We filled out a Rubric to make sure we were doing everything such as working collaboratively, using cutting and joining strategies, being creative and being problem solvers. Our creations were so amazing we held a 15 minute museum for our families and other teachers.



RED 5 — Reception — Renee Asclipenos

Students in Red 5 are so lucky to have Kitchen again this term! We have been cooking delicious food and using many different ingredients. We are learning to try new food and have been surprised to find that we can like different foods we may not normally eat! This week we made bread rolls, lentil patties, chips, quandong crumble and custard. Yummy! Our skills at cutting, peeling, mixing, kneading, grating and washing up have really improved since Term 1! We are also writing recounts about our cooking experience and learning to use descriptive words in our writing.



RED 6 — Rec/1 — Alison Duggan

This term in **Maths** the focus in the area of **Measurement and Geometry** is on **Location and Transformation**, which involves developing the skills to give and follow directions to move from one location to another. In the area of **Statistics and Probability**, the focus is on **Data Representation and Interpretation and Chance**. Data Representation and Interpretation involves creating data (i.e. picture graphs) from simple questions and gathering the information and displaying it on a graph. In the area of Chance the focus is on identifying practical activities and everyday events that involve chance and describing the outcomes as 'will happen' or 'won't happen.'



GREEN 1 & 2 — Year 6/7 — Teigan & Rhiannon

A very busy and exciting term in Green 1 and 2. Some events include Aquatics camp in Week 7, Flinders University visit and concert in Week 8 and our Year 7s graduation in Week 9. But we have a lot of challenging and engaging learning to do first. In English students are working in small group to pick a novel that they believe is the best book ever written. Then they have to battle it out in a debate against other groups until there is only one book remaining. All students are excited about this battle and cannot wait to get started. Come check out the visual display in

the classroom from Week 5 to see how the battles are going.



GREEN 3 — Year 5/6 — Paige Vogelsang

Term 4 is here, we are excited for the weather to fine up, and we have flowed on with our learning from Term 3!

In our Health lessons we are currently learning about the UN Rights of the Child. As a class, we are becoming more aware of our rights and understanding how the rights of some children around the world are abused and not adhered to. From this, we are learning how we, as children, can help those in need.

Also, this term our class is working with Madelena from the Migration Museum. We are building a relationship with a school in Indonesia that was formed by refugee families and writing them poetry about Australia. We are excited to grow this relationship and hopefully make some friendships out of this learning.

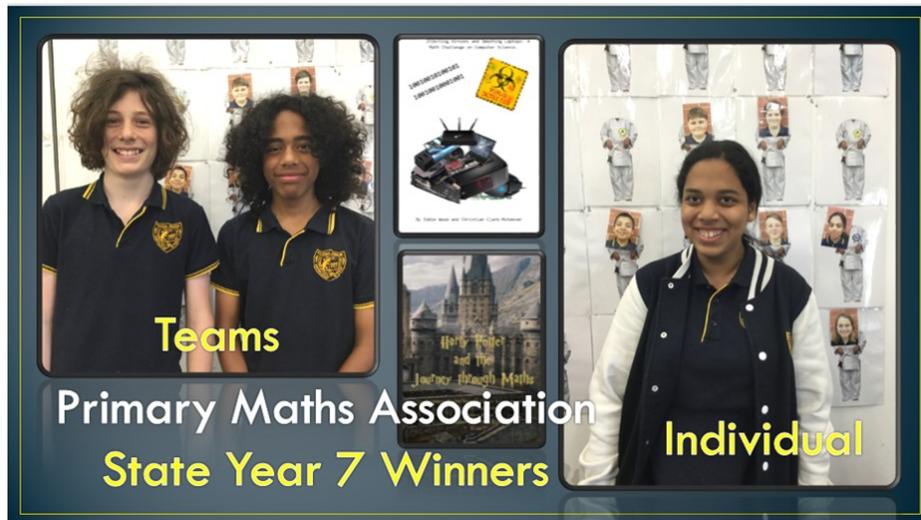
GREEN 4 — Year 6/7 — Jon Stewart

I am proud to announce that Green 4 and Kilkenny Primary School have some State Champions. M Khan, E Wood and C Clark-McKeever have won the Primary Maths Association competition for their 2018 entries.

Maisha has won Year 7 State award in the Individual section for her *Harry Potter and the Wizarding World of Maths* entry.

Eddie and Christian have won the Year 7 State award in the small group section for their entry, *Injecting Viruses and Smashing Laptops*. Each student has built on their mathematical competence and confidence from previous years, and have embraced the philosophy of Judo Maths to nurture their mathematical development.

Congratulations.



BLUE 3 — Year 4/5 — Jenne Ellis-Kells

DID YOU KNOW...?

Halloween has evolved a lot. It used to be a sad celebration about ghosts and ghouls. Now it is a fun celebration for adults and children about costumes and candy. The Celts started Halloween long ago as a celebration to mark the end of harvest season. As you can see, the sad celebration has incredibly changed over the millennia to the happy celebration it is today.

Halloween is celebrated on the 31st of October each year. In our time it is more about lollies and dressing up but it used to be about ghosts and ghouls. Halloween has evolved from ancient Celtic rituals. Some still believe that between the seasons of autumn and winter there is a transition bridge to the world of the dead.

By Michaela Zito Pollifrone

By Claire Sweeney.



BLUE 2 —Year 3/4 — Aleisha Brine

As part of our technologies learning area, Blue 2 students have been working with the 'Sphero' Robots. When paired with the 'Blockly' or 'Sphero' apps (on the iPads) we can code the robots to follow all kinds of instructions. We are currently using them in Math's activities to support our Mapping and Directional Language unit. We have been coding the robots to follow specific directions and light and sound sequences to reach a certain destination. Some of us even worked out how to get the robots to communicate! Students are enjoying the opportunity to work with these devices in class.



BLUE 4 —Year 3 — Judith Felton

Blue 4 have gardening lessons with Tony every Wednesday in odd weeks. In our lesson we learnt about mulching. We collected the straw using a wheelbarrow and placed straw on our garden beds. Another group also used watering cans to water plants that aren't connected to our watering system.



BLUE 5 — Year 4/5 — Michael Kennett

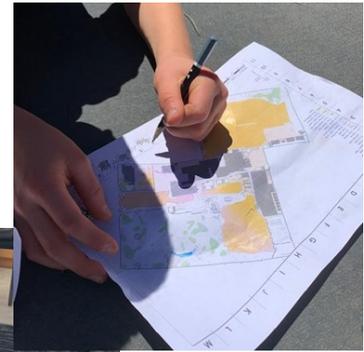
Welcome to Term 4 in Blue 5! It's a big one for us too! Peter Malinauskas will be giving us a personal tour of Parliament House this week, followed by a visit to The Centre of Democracy, as we finalise our Civics & Citizenship unit. Week 5 will see us off to Arbury Park for our camp with Blue 3 and we also have some planning for the Night Markets and Outdoor Cinema night. We are currently wrapping up organisation for our student run second hand book stall so if you have any kids books that are no longer of use to you, please donate them to Blue 5. Thanks for your support and see you on the night. In the meantime, we are working

hard studying book and movie reviews, and looking at living things and their adaptations. Have a great Term 4 – Blue 5.



BLUE 6 — Year 3 — Meg McLeod

Term 4 already!!! With nicer weather this term, our orienteering is in full swing. We have completed a course, Miss Jaimee's reception class will join us on our next one, and then we'll work in groups to set up our own courses to challenge our classmates. In maths we are exploring angles and measurement with a Putt Putt challenge. We need to design and create courses that include **right angles**, **acute angle**, and **obtuse angles**. Hopefully they'll be ready for a mini-showcase on concert night! We've also been busy building habitat dioramas for our new Australian animals we created! So much to do... so little time – only six weeks left!!!



BARN 1 — PR Special Class — Laura Bennets

This week in gardening we picked broad beans from the garden. We were very excited to learn that afternoon that we would be shelling the beans we picked in our kitchen lesson. We made spaghetti bolognaise where we practiced grating cheese and carrots, slicing onions, stirring the sauce, setting the table and washing the dishes. The students are also doing a wonderful job trying new foods! We are loving gardening with Tony and cooking with Kate and learning lots and lots.



BARN 2 — JP Special Class — Irene Ioannou

Barn 2 is excited to back in the kitchen this term with Kate. We are developing our independent living skills and learning how to use items in the kitchen safely. We have made delicious tacos and yummy melted cheese toasties so far. Pretty sure we also have a popcorn maker on our Christmas wish list!! Watching it pop out with popped corn was just too exciting!!



BARN 3— IELC 2-3—Sarah Stevens

Barn 3 is learning about narratives by exploring fairy tales. We have read some fairy tales such as Little Red Riding Hood, The Three Billy Goats Gruff, and Goldilocks and the Three Bears. We have enjoyed engaging in role play, story retell using stick puppets and sequencing events.

We have also been exploring narratives through STEM. Our

recent STEM Goldilocks challenge was to fix Baby Bear's broken chair using materials such as pop sticks and straws by designing and making the strongest chair. We found making chairs legs that would not collapse to be most challenging. We had to make some chairs with more than 4 legs to help them stand. We are developing excellent problem solving and

flexible thinking is developing. Well done Barn 3.



BARN 4— IELC R-1 — Fiona Lyons

Term 4!!! Wow, what a busy term its going to be. In Literacy we are learning about Fairy tales. SO far we have read Goldilocks and the Three Bears and The Three Little Pigs. During each fairy tale we have been looking at a STEM challenge. This includes planning, constructing and team work to achieve the desired outcomes. Last week the children had to produce a chair that Goldilocks didn't break.

The children really enjoyed this. Take a look at some photos.

We have been cooking for two weeks this term and the children have been learning new skills in the kitchen.



BARN 5 & 6 — IELC 3-4 / 5-7 — Emma Kelly/Ulla Hoffman

This term is going really fast. We have been busy learning about how to construct a narrative and have been using fairy tale basis to do this. In barn 6 we have been creating our own narratives. We have also been learning about celebrations in different cultures. So far we have learnt about Eid, which is a Muslim celebration. For this we made special Eid biscuits, which were delicious. This week we are learning about Day of the Dead, which is a Mexican celebration. We have made special masks to celebrate. Over the rest of the term we will continue to do this. We welcome Armita and Quyn into our class.

KITCHEN— Kate Harbison

Spring has Sprung! In the garden and therefore in the kitchen too.

Tony has been harvesting Asparagus, Broad Beans, Spring Onions and lots of fresh greens and herbs.

There were plenty of eggs from the school holidays too, so we made Pasta Primavera to welcome the younger students back into the kitchen. This translates as Spring Pasta...And is lovely and fresh, with all the green things we can find, chopped up small, and lightly cooked in garlic and Olive oil.

Reception students mastered the pasta machine very well. This takes a bit of coordination, so we were impressed! Some parents might find the children requesting a machine at home.....

Cheers,

Kate

GARDEN— Tony Bryant

Hi All,

Planting and preparing our garden is in progress. We've planted out Tomatoes, cucumber, zucchini, grey zucchini, pumpkins, capsicums and eggplants. We've added 12 leghorn hens to our flock with the promise of plenty of eggs. Amalie and Dylan had an exploration of the beehive to see how its going— not that well. It seems the queen isn't quiet doing her job and will be replaced soon.

Keep it Green

TONE



Kilkenny Primary School Choir 2018

On Wednesday 26th of September, 21 of our students performed on stage at the Adelaide Festival Theatre as part of the Public Primary Schools' Festival of Music.

The Primary Schools Festival of Music, an official state icon, is a public school-based music education program which is a collaboration between the Department for Education and the SAPPS Music Society, which gives all SA public primary students the opportunity to perform at a prestigious venue. The commissioned work was entitled "Next Stop: North Terrace" which was a series of songs composed by local musician Mark Simeon Ferguson about the North Terrace cultural precinct. The concert ended with a spectacular sea of colour. In between there were a number of Assisting Artists from public primary and secondary schools, other choir items that presented different musical genre, and two pieces that specifically showcased the talents of the orchestra. It was a spectacular event that our students enjoyed being a part of, and I was extremely proud of their efforts

Brian Damarell
KPS Choir Teacher



WELLBEING NEWS— Steph Johnson

Child Protection Curriculum

Dear Parents/Caregivers,

I am writing to inform you about the Keeping Safe: Child Protection Curriculum (KS:CPC) that your child/children will be learning throughout the year. The teachers delivering the program have received explicit training in the use of the Curriculum. The KS:CPC is a Department for Education and Child Development (DECD) responsibility under the *Children's Protection Act 1993* and the DECD *Child Protection in Schools, Early Childhood Education and Care Services policy* to ensure that effective abuse prevention programs are implemented and that all children and young people have access to the approved child protection curriculum. Although parent permission is not required under the *Education Act 1972*, we encourage parents/carers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The KS:CPC is an evidence based, best practice curriculum developed collaboratively with child protection experts, teachers, educational leaders and other professionals.

The KS:CPC is divided into 5 documents specific to the age and year level of the student. There are an additional three documents for educators working with students:

from Aboriginal and Torres Strait Islander backgrounds

from cultural or linguistically diverse backgrounds

with disability and additional needs.

The KS:CPC is predicated on two main themes which are presented through topics and activities of increasing complexity. The two KS:CPC Themes are:

Theme 1: We all have the right to be safe

Theme 2: We can help ourselves to be safe by talking to people we trust.

The two KS:CPC Themes are explored through four Focus Areas, which are examined in growing complexity in accordance with the age of the students. The four KS:CPC Focus Areas are:

Focus Area 1: The right to be safe

Focus Area 2: Relationships

Focus Area 3: Recognising and reporting abuse

Focus Area 4: Protective strategies

More information can be found on the DECD Keeping Safe: Child Protection Curriculum site: <http://tiny.cc/DECD-KSCPC>. Please contact **Steph Johnson** if you have any questions about the curriculum.

Yours Sincerely,

Steph Johnson

Email: steph.johnson586@schools.sa.edu.au

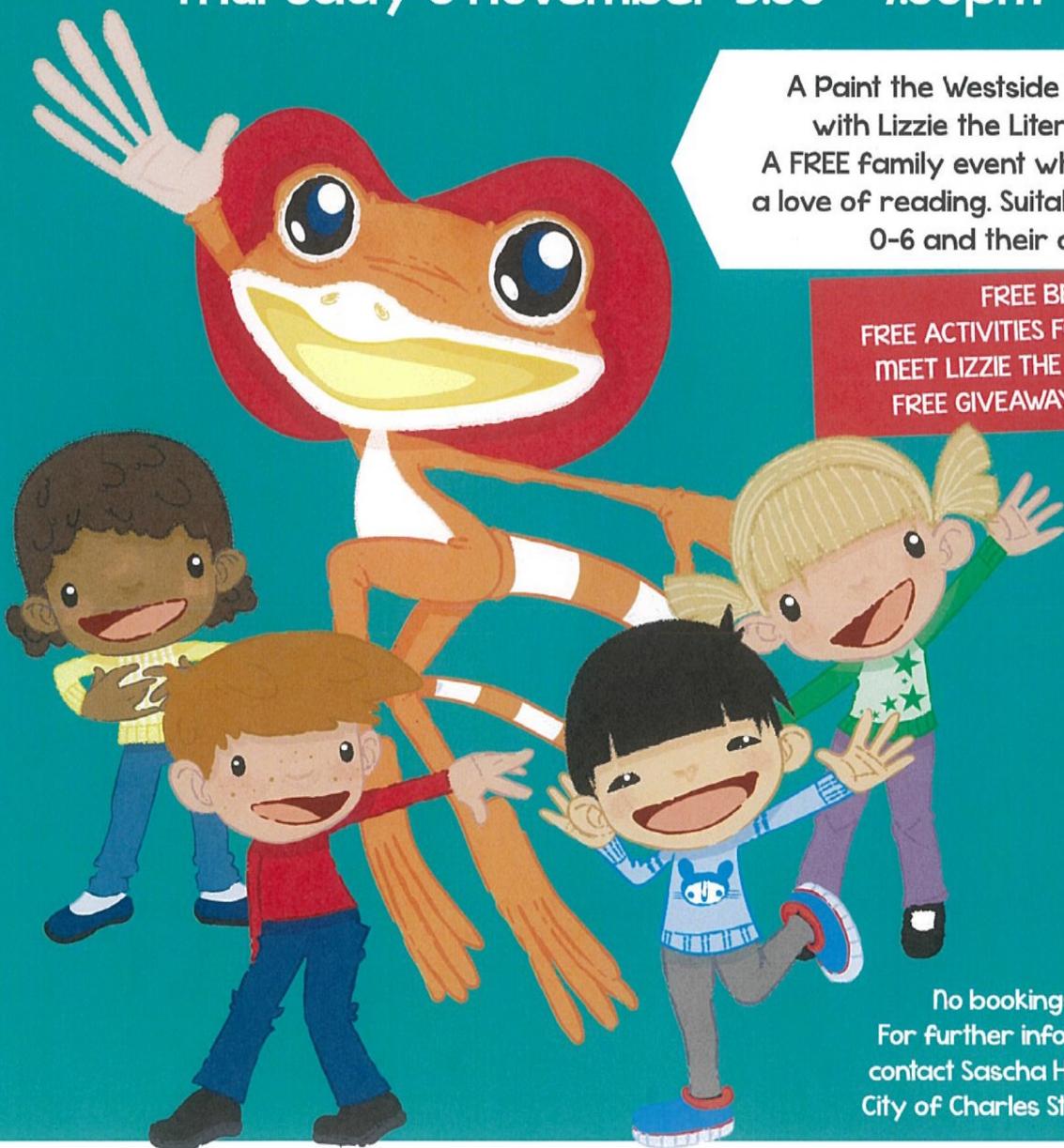
Get your dancing shoes on and your party clothes ready... it's Lizzie's birthday!

Woodville Town Hall & Civic Library
72 Woodville Road, Woodville

Thursday 8 November 5.30 - 7.30pm

A Paint the Westside READ event -
with Lizzie the Literacy Lizard
A FREE family event which celebrates
a love of reading. Suitable for children
0-6 and their carers.

FREE BBQ FOOD,
FREE ACTIVITIES FOR PRESCHOOLERS,
MEET LIZZIE THE LITERACY LIZARD,
FREE GIVEAWAYS FOR CHILDREN.



No bookings required.
For further information please
contact Sascha Hutchinson at the
City of Charles Sturt: (08) 8408 1119.

UNITING
SA Together
We can



AWARDS



Preschool

Louis F, Tobden D, Ezra L, Reid L, Kai L

Red 1

Lilah N, Akam S

Red 3

Joel L, Jackson P

Red 4

Sofia K, Kate B

Red 5

Ruby H, Hamza A

Red 6

Luca R, Evie R

Green 1

Hope L, Nadiya S

Green 2

Tayan S, Deana B

Green 3

Eoin G, Charlie S

Green 4

Eddie W, Christian C M, Maisha K

Blue 2

Lillee Tr, Hassan S

Blue 3

Jaiden O, Chelsy-Ella S

Blue 4

Meet G, Marley D C

Blue 5

Idris M, Lily P

Blue 6

Ethan B, Scarlett E

Barn 2

Caleb F, Jordan T

Barn 3

Aslam A A, Fika S

Barn 4

Fika S, Aslam A A

Barn 5

Josline E H, Yasime A

Barn 6

Nhien T, Daniella M S



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